

# HRTS - Human Rights | Undergrad

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| <i>Global Citizenship Program</i><br><i>Knowledge Areas (...)</i> |                      |
| ARTS  | Arts Appreciation    |
| GLBL  | Global Understanding |
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challenges. This course delves deeply into the work of influential ethical philosophers from diverse backgrounds, with particular attention paid to the voices of thinkers from underrepresented groups. Special emphasis is placed on the concepts of agency, power, privilege, oppression, coercion and consent, and students use moral theories to develop their own positions on specific issues. Cross-listed with PHIL 3340.

### HRTS 3400 Human Rights and the Environment (3)

A clean environment, safe from human-created hazards, has increasingly been argued to be a human right. This course examines the arguments and the status of environmental rights under the present international framework.

### HRTS 3500 International Human Rights Law (3)

Briefly introduces the idea of international law and examines the development of international human rights law from its origins through successive generations of thinking and institutionalization to the present. Examines conventions, monitoring, conformity and violation, attempts at enforcement and current controversies.

### HRTS 3590 Theories of Human Rights (3)

Examines the historical development of theories of human rights and their relation to civil liberties, international law, social organization, and different conceptions of community, individualism, and the state. Also examines the most significant human rights documents in their historical context. May focus on specific cases and questions of current concern. Cross-listed with PHIL 3590 and POLT 3590. **Prerequisite:** POLT 1070 or PHIL 2300.

### HRTS 3600 Topics in Mass Violence (3)

Examines the nature of evil and its impact on victims and perpetrators; differences between genocide, democide, ethnocide and other forms of mass violence; the interaction of psychological, sociological, cultural, and/or political roots of evil, human cruelty, mass violence and genocide; Staub's theory of evil and the application of this theory to the perpetration of genocide and mass violence in Nazi Germany, Turkey, Cambodia and Argentina; the nature of bystander behavior and the impact of bystander behavior on the perpetration of genocide; the interrelationship between genocide and war; and the question of what can be done to prevent human cruelty, mass violence and genocide.

### HRTS 3700 Human Rights and Business (3)

Human rights standards are often incorporated into the civil law of nations, but not always -- and often incompletely. Business practice is generally required to conform to national law, but businesses operating internationally are also under pressure to conform to international human rights standards. The course examines conformity of national and international business with relevant human rights standards and the pressures leading toward greater conformity or increased violation.

### HRTS 4500 Human Rights Field Experience (3)

For students undertaking travel and research into a specific human rights topic or area through direct contact with the material or people studied, outside academic confines, or students undertaking experience working in an organization whose mission includes work in the area of international human rights. Requires prior and follow-up consultation with an appropriate faculty member approved by the director of the human rights program or a site academic director. The student must prepare a portfolio, to include an advance description of the intended field and/ or

work experience and, whichever is appropriate: either a projected itinerary, documentation of the travel and experiences, and a summary of and formal reflection on those experiences; or a description of the projected work experience and a summary of and formal reflection on the work experience. **Prerequisites:** HRTS 1100, HRTS 2800 and approval of the director of the human rights program or the site academic director.

### HRTS 4600 Overview (3)

A critical examination of a text, a theme, or a current problem in international human rights. Each student writes a paper reflecting significant mastery of the methods and content of the chosen area, and an ability to evaluate the evidence and assumptions in light of criteria relevant to human rights. **Prerequisites:** HRTS 2800 or INTL 2700 or ANSO 2850; and advanced standing.