

To the Assessor:

I am submitting this portfolio to demonstrate my experiential learning in the area of study described. The materials in this experiential learning portfolio, particularly the documentation, clearly demonstrate these experiences as multiple examples to support learning components and course objectives.

Table of Contents

[Letter to the Assessor](#)

[Resume](#)

[Area of Study CMSP 1040 Public Speaking](#)

[Narrative](#)

- x Learned established techniques of writing and delivering a speech
- x Delivered speeches that actively engaged the audience.
- x Developed advanced proficiency in performing at speaking engagements.
- x Learned to listen effectively to other speeches in order to give meaningful evaluations, and to coach and mentor speakers
- x Developed confidence and enjoyment in speaking.

[Documentation Index](#)

[Degree Audit](#)

Communication: Excellent interpersonal skills. Able to engage Chamber members into increased participation in the activities of the organization. Able to work collaboratively with elected officials, community organizations, businesses and others in the community.

Columnist, *U.S. News & World Report* (2015-present)

Ambassador, Gateway to Dreams 2013

Area Director, Toastmasters District 8 (Greater STL) 2014-2016

President of Webster Groves Toastmasters Club 2012-2013

Cofacilitator, Webster Groves Toastmasters Club (2007-2010)

EDUCATION

University of Missouri Columbia, MO , 1969 - 1971

Webster University, San Diego, CA (1995)

and Webster Groves, MO (2017)

Undergraduate degree is in progress.

Area of Study

AREA OF STUDY

	Spoke At a freshmen orientation meeting at Webster University so that		
	Researched, organized and presented an educational program to other toastmasters could learn a new skill.		
	Organized, marketed and wrote a presentation to honor and celebrate 95 years of women having the right to vote, so that women would appreciate how far we have come and be motivated to participate in future event.		
	Prepared and presented a 50 minute training class on Parliamentary Procedures so that audience members could more confidently use the tools.		
	Spoke three times at the Missouri History Museum, and additional times for local clubs as a re enactor for 19th century suffrage leader Elizabeth Cady Stanton, so that women could become knowledgeable about history and voting rights.		
	Hosted A radio show, interviewing local candidates for elective office in zip code 63119 So that listeners could make an informed decision		
	Competed as a contestant in an international speaking contest touch, move, and inspire an audience.		
	Spoke on television for a local event the Chamber of Commerce was hosting in order to develop awareness and participation in the event.		

In these last 7 years I have delivered more than 4

In January 2016, I gave another training presentation on Parliamentary Procedures at a Toastmasters Leadership Institute, which enhanced my learning by researching, preparing and presenting to a group of about 60 individuals. [Artifact 5](#)

I organized an event to celebrate the 95th anniversary of women having the right to vote in 2015,

D Q G D S S H D U H G R Q ' R Q 0 D U V K ¶ V ³ 6 W / R X L V R Q W K H \$ L U ' U

Throughout my speaking journey, I have learned the established techniques of writing and delivering speeches. I have learned to organize my thoughts and clearly communicate to the audience in an engaging manner, to connect with people, and share ideas and concepts.

I have learned the value of listening to others develop proficiency in speaking, to help them communicate more effectively. I have developed confidence in impromptu speaking and prepared speaking, and find that it is a true joy to connect with an audience.

When I received an opportunity to complete my Bachelors Degree at Webster University, while I work full time, I chose Women and Gender Studies as my major because it is my passion at this time of my life. I am pursuing this degree to become a more powerful thought leader and speaker

R Q Z R P H Q ¶ V O H D G H U V K L S

Documentation Index

1. Artifact 1

a.

Degree Audit

Name: Rebecca

Major: Women and Gender Studies

Student ID#1257148

Date: 4/16/2017

Course #	Title	Semester	Grade	Credit Hrs.	Comments
Global Citizenship Program (GCP					
	ANTH***** Intro Cult Anthro		A	3	GCP Knowledge and Skill Areas: Roots of Culture (Transfer)
	PHIL***** Intro Philosophy		B	3	GCP Knowledge and Skill Areas: Roots of Culture (Transfer.)
	PSYC***** General Psychology		B	3	GCP Knowledge and Skill Areas: Social Systems an Hum Beh(Transfer
	General Economics		B	5	GCP Knowledge and Skill Areas: Social Systems an Hum Beh(Transfer

--	--	--	--	--	--

INTL 1500	The World System Since 1500	SU17	3	GCP Knowledge and Skill Areas: (Critical Thinking)
SOCI 3450	Sex and Gender		3	GCP Knowledge and Skill Areas: (Ethics)
SPCM 1040	Public Speaking	SP 17*	3	GCP Knowledge and Skill Areas: (Oral Communications)
FRSG1200	Freshman Seminar		3	
KEYS 4	Keystone Seminar		3	

For my GCP courses, I still need 15 hours. To graduate, I still need 45