

# Curriculum Vitae

## PERSONAL INFORMATION

Claire Martin, Ph.D., LPC, NCC, BC-TMH  
407 E. Lockwood Ave.



Martin, C., Cables, E., & Kashubeck-West, S. (In progress). Predictors of attitudes toward trauma-informed care among mental health professionals working with immigrant and refugee clients.

## PRESENTATIONS

### National Presentations (Peer-Reviewed)

Martin, C. (2022, September). Association for Assessment and Research in Counseling (AARC) 2022 Conference. Roundtable Session: Addressing Racial Trauma in Counseling. St. Louis, MO

Edwin, M. O., Poyton, T., Martin, C., & Nour, A. (2022, September). Association for Assessment and Research in Counseling (AARC) 2022 Conference. Content Session: Using a cross-national research team and large dataset to advance counseling research. St. Louis, MO

Martin, C., Martin, T. R., Negrón, L., Lewis-Harris, J., & Morris, J. E. (2022, April). A Case Study of Black School Closings in St. Louis: History, Trauma, and Community Advocacy and Voices. Presented in Paper Session: Amplifying Community Activists' and Scholars' Voices and Resistance on Black School Closings. American Educational Research Association (AERA) Annual Meeting, San Diego, CA.

Coker, A. D., Brown, E., Miller, R., Martin, C., Freedle, A., Hurless, N., Cables, E., Abernathy, M., Paul, Z., & Dooley Hussmann, M. (2021, June). Women and the practice of mentorship. Association for Multicultural Counseling and Development (AMCD) Virtual Conference.

Martin, C. (2020). Predictors of Attitudes toward Trauma-Informed Care when working with Immigrant and Refugee Clients (Session ID # 297). North Central Association of Counselor Education and Supervision (NCACES) Conference, Chicago, IL.

Coker, A. D., Brown, E., Miller, R., Martin, C., Freedle, A., Hurless, N., Cables, E., Abernathy, M., Paul, Z., & Dooley Hussmann, M. (accepted, 2020). Women and the practice of mentorship. Program submitted for consideration at the American Counseling Association (ACA) Conference, San Diego, CA.

Coker, A. D., Brown, E., Miller, R., Freedle, A., Hurless, N., Martin, C., Cables, E., Abernathy, M., Paul, Z., & Dooley Hussmann, M. (2020). Research teams in counselor education: Faculty and student perspectives. American Counseling Association (ACA) Conference, San Diego, CA.

Coker, A. D., Culver, J., & Martin, C. (2017, April). Being a Sister Scholar: Leadership development and advocacy. American Counseling Association (ACA) Conference, San Francisco, CA.

### International Presentations (Peer-Reviewed)

Coker, A.D., Culver, J., Martin, C., & Johnson, C. (2017, July). Black women's intellectual and leadership development in higher education: An autoethnographic inquiry. Women Leading Education Across Continents 6th International Convening. Rio State University Duque de Caxias, Rio de Janeiro, Brazil.

### Local Presentations

Martin, C. (2022, November). Counseling Clients who have experienced Racial Trauma. American Mental Health Counselors Association (AMHCA) 2022 Annual Fall Summit. Alexandria, VA.

Martin, C. (2022, September). Counseling Clients with Racial Trauma. Ursuline College, Counseling and Art Therapy Program, Pepper Pike, OH.

Martin, C. (2022, February). Addressing Racial Trauma in Counseling: Perspectives and Lessons from the Field. Webster University, St. Louis, MO.

Martin, C. & Cables, E. (2020, March). Fostering Efficacy: The Trauma Work in Supervision. 2020 Trauma & Grief Mini Conference. University of Missouri-St. Louis, St. Louis, MO.

Martin, C. & Naveas, A. (2020, March). Trauma-Informed Practices: Working with Undocumented Immigrants. 2020 Trauma & Grief Mini Conference. University of Missouri-St. Louis, St. Louis, MO.

Coker, A. D., Martin, C., Cables, E., & Paul, Z. (2019, June). The Personal is political: Black women and the practice of self-censorship. The Crooked Room Conference. University of Missouri-St. Louis, St. Louis, MO.

Martin, C. (2019, April). Responding to trauma in the classroom: Working with immigrant and refugee youth in the classroom. Education/Special Education Department Symposium-Grand Seminar for Teacher Candidates. Fontbonne University, St. Louis, MO.

Martin, C. (2019, February). Trauma-informed education and self-care for teachers-in-training: A trauma-informed approach to working with immigrant and refugee youth in the classroom. College of Education's Grand Seminar for Teacher Candidates. University of Missouri-St. Louis, St. Louis, MO.

Coker, A. D., Martin, C., Culver, J., Flagg, L. & Bates, S. (2018, June). Claiming spaces in crooked rooms: Black women's experiences in education. The Crooked Room Conference. University of Missouri-St. Louis, St. Louis, MO.

Martin, C. (2018, April). Growing up in Haiti in the twentieth century. Girls INC, St. Louis, MO.

Martin, C. (2016, December). Finding the right postsecondary fit: Professional, emotional and cultural considerations: Student assistance programs in higher education. St. Louis Graduate Studies/Professional Development Institute. St. Louis, MO.

Martin, C. (2016, October). Global perspectives on social justice issues in education: Education in Haiti. Social Justice and Education Panel. University of Missouri-St. Louis, St. Louis, MO.

Coker, A.D., Culver, J., Martin, C., & Johnson, C. (2016, June). The Intersections of being a SisterScholar: Lessons learned in higher education. Women's Leadership Conference. University of Missouri-Columbia, Columbia, MO.

Coker, A.D., Culver, J., Martin, C., & Johnson, C. (2016, April). The Intersections of being a SisterScholar: Lessons learned in higher education. Leadership Diversity Institute Conference. University of Missouri-St. Louis, St. Louis, MO.

### Invited Speaking Engagement

Martin, C. (2022, October). How to talk to those affected by school shooting. KSDK News: Channel 5 On Your Side. <https://www.ksdk.com/article/news/crime/professionals-how-to-talk-schoolshooting/63e3047b-d0364f14-ac33272c3e4ac2f>

Martin, C. (2022, September). Guest Lecturer. Counseling Clients with Racial Trauma. Counseling and Art Therapy (CAT 500): Professional, Ethical, and Legal Issues. Ursuline College, Pepper Pike, OH.

Martin, C., Kumaria, A., Soyaintet, J., Ekakitie, I., & Bolk, D. (2022, May). Panel Discussant. Cultivating a Positive Pan African Narrative: "Where did we go wrong: Steps to Reconciliation and Remediation." 2nd Annual Virtual Africa Day Summit. St. Louis, MO

Martin, C. (2022, March). Guest Lecturer. Counseling Immigrant and Refugee Clients from a Trauma-Informed and Social Justice Approach. School Counseling in the Classroom (CNS ED 6680). Department of Education Sciences and Professional Programs, Counseling. University of Missouri, St. Louis, MO

Martin, C.

Martin, C. , Cables, E., & White, E. (2022, February). Keynote Speaker. Black History Mental Health Summit. Black and Other Marginalized College Students. Center for Diversity and Inclusion, Truman State University, Kirksville, MO

Martin, C. (2019, October). Guest Lecturer. Multicultural Groups & Gender Considerations with Career Counseling. Lifestyle and Career Development (COUN 5700). Department of Professional Counseling, Webster University, St. Louis, MO

Martin, C. (2019, March). Guest Lecturer. Counseling Immigrant and Refugee Clients. Foundations for Multicultural Counseling (CNS ED 6030). Department of Education Sciences & Professional Programs, University of Missouri, St. Louis, MO

### Community Engagement

Martin, C. (2022, May & 2018, May). Community Women Against Hardship (CWAH) Health Fair Representative. Promoted mental health awareness and education to underserved populations in the St. Louis city areas. St. Louis, MO

## RESEARCH EXPERIENCE

Fall 2022 –Present

The Webster Institute for Clinical Scholarships (WICS)

Webster University, St. Louis, MO

Responsibilities Collaborate with Primary Investigator and Faculty member on conducting research, recruiting eligible students as scholars, developing activists to strengthen clinical and professional development of students, and collaborate with community stakeholders. <https://www.webster.edu/wics/index.php>

Fall 2021 -Present

Center for Communally Bonded Research (CCBR)

University of Missouri, St. Louis, MO

Responsibilities Collaborate with Faculty, doctoral students, activists, and community stakeholders, to conduct interdisciplinary research and engagement, with the goal of addressing issues impacting historically marginalized groups. <https://communallybonded.org/>

Fall 2022 –Present

Third Culture Kid Research Team

University of Missouri, St. Louis, MO

Responsibilities Collaborate with Faculty, student, and community member to conduct research on the mental health challenges of parenting Third Culture Kids.

Responsibilities Collaborate with lead researchers Dr. Mary Edwin of the University of Missouri-St. Louis and Dr. Tim Poynton of the University of Massachusetts Boston in conducting quantitative research on college and career outcomes of high school students, using the High School Longitudinal Study of 2009 (HSL: 09) data set.

Spring 2021– Fall 2021

E. Desmond Lee Scholar in Urban Education

Graduate Research Team Member

Department of Education | Public Policy Research Center

University of Missouri, St. Louis, MO

Responsibilities Collaborated on a research team led by Dr. Jerome D. Morris, the E. Desmond Lee Endowed Professor of Urban Education in conducting qualitative research exploring the benefits of communally bonded schools in countering the unintended consequences of Black school reforms. Assisted with Grant Proposal Reviews for the American Educational Research Association.

Spring 2022

Lindenwood University, St. Charles, MO

Responsibilities Delivered a 4-hour lecture on “A Trauma-Informed Approach to Working with Immigrant and Refugee Youths in the Schools and Classrooms”. Developed activities to facilitate discussion and student engagement.

Spring 2022 (Synchronous Face-to-Face Instruction)

School Counseling in the Classroom (CNS ED 668001)

Guest Lecturer

Department of Education Sciences & Professional Programs | College of Education

University of Missouri, St. Louis, MO

Responsibilities Delivered a 4-hour lecture on “Counseling Immigrant and Refugee Clients from a Trauma-Informed and Social Justice Approach”. Developed activities to facilitate discussion and student engagement.

Fall 2021 –Spring 2021 (Synchronous Online Instruction)

Research Methods and Program Evaluation (IPC 5410082)

College of Education and Human Services | Counseling

Lindenwood University, St. Charles, MO

Responsibilities Facilitated students’ development as practitioner-researchers and helping them contextualize

University of Missouri, St. Louis, MO

Responsibilities Helped facilitate class discussions around race, racism, and its impact on the schooling of Black people in the United States, and how schools have played a pivotal role in mediating social tensions in the broader society over race and culture. Co-



University of Missouri, St. Louis, MO

Responsibilities Taught the Initial Stages of Groups to counselors-in-training master's students.

Summer 2017 Summer 2018

Smart Start: Student Success (STR 050)

Adjunct Faculty

St. Louis Community College -Meramec, St. Louis, MO

Licensed Professional Counselor Contracted Therapist

Responsibilities Join forces with the Ollie Hinkle Heart Foundation to provide trauma-informed and culturally sensitive counseling to families impacted by Congenital Heart Defect (CHD).

8/2019- 8/2021

Casa de Salud, St. Louis, MO

Licensed Professional Counselor Mental Hp (n)-7.1 (ita)-2(itiv)-7 (e)JTJ 0 Tc 0 Tw 3.506 7 Td ( )Tj EMC /Tc -0.003 Tw 0.3

People With Purpose, St. Louis, MO  
Counselor/Coach

Responsibilities Collaborated with Concordance Academy in St. Louis, MO to provide coaching and mentorship services to individuals who have been recently released from prison. Provided group counseling to individuals and family members impacted by the effect of incarceration.

3/2015- 12/2018

Community Women Against Hardship, St. Louis, MO  
Clinical Mental Health Counselor & Career Counselor

Responsibilities Provided career exploration counseling to individuals experiencing barriers to their career advancement. Provided clinical mental health counseling to individuals and families.

6/2015- 6/2016

St. Louis Community College –Meramec, St. Louis, MO

Member

Lindenwood University, St. Charles, MO

Responsibilities Developed interview questions, selected applicants for interviews, conducted interviews with selected candidates, assessed fitness of candidates for the program.

Spring 2022

Lindenwood University, St. Charles, MO

Responsibilities Collaborated with various interdisciplinary teams of Faculty to secure grants and develop programs that address diversity, equity, and inclusion issues on campus.

Fall 2021 Present

Family Planner Android and iPhone Application

Research Consultant

Lindenwood University, St. Charles, MO

Spring 2017  
TRiO Advisor Search Committee  
Member

Responsibilities Helped preventive agencies improve the quality of services provided to children and families through various modes of qualitative and quantitative assessments. Developed set expectations for agencies within clear timeframes based on identified agencies' strengths, needs, and areas needing improvement. Collaborated with other divisions to allocate resources and funding needed for agencies to improve performance.

8/2001- 8/2007

New York City Administration for Children's Services, New York, NY

Responsibilities Provided academic and social services to low-income children and families.

9/1999- 12/1999

Flatbush Haitian Center, Brooklyn, NY

Tutor & Mentor

Responsibilities Provided educational guidance and mentoring to first-generation Haitian immigrant adolescents.

## PROFESSIONAL AFFILIATIONS

American Counseling Association (ACA), member (2014-Present)

Association for Multicultural Counseling and Development (AMCD), member (2021)

Association for Counselor Education & Supervision (ACES), member (2015-Present)

Association for Multicultural Counseling and Development (AMCD), member (2021)

Association for Specialists in Group Work (December 2018-Present)

North Central Association for Counselor Education and Supervision (NCACES), member (2014-Present)

American Psychological Association (APA), member (2016-Present)

Chi Sigma Iota National Honor Society (CSI), member (2015-Present)

The Black Doctoral Network, member (August 2016-Present)

SisterScholars II Training, UMSL, member (Spring 2018-Spring 2018)

American Educational Research Association (AERA), member (2021-Present)

University Professional & Continuing Education Association (UPCEA), member (2021-Present)

## AWARDS & HONORS

Awardee— (2022) Lindenwood University Gaught You Caring Award.

Awardee— (2021) University of Missouri-St. Louis -Dissertation Scholarship (\$500) On11 & Continui), m8 ( C)10.4